

Dear Parents,

If you wish to provide information for us to consider about classroom placement next year, please use the Classroom Placement Form found on the next page. **Instead of requesting a particular teacher, we ask that you describe the type of classroom and teaching strategies you feel would suit your child's needs.** Administrators will read each form and make notes about your child. This saves you from having to schedule an individual conference.

We see the creation of well-organized classes as a critical piece of our overall school planning. Our goal is to establish supportive, productive classes where all students can be successful. We greatly appreciate you providing us with this information.

Please return all forms to the front office by June 8, 2018.

Respectfully,
Brian Slattery
EES Principal

Child's Name: _____ Next Year's Grade: _____

Current Teacher _____ Parent/Guardian: _____

Endhaven Elementary School
Classroom Placement Form

If you wish to provide information for our team to use in placing your child in a classroom next year, please complete this form. Please fill out a separate form for each child coming to Endhaven Elementary. We also request that you do not make requests for a particular teacher, but instead focus on what type of environment your child will learn best. These forms are optional and only general information will be shared with the assigned teacher. Please return this form to the front office by June 8, 2018.

Describe how your child learns best (in groups, by him/herself, doing projects, writing reports, etc.):

What "tips" could you give us on how to motivate your child:

What is your child's favorite subject(s), least favorite, areas of strength and concerns:

Does your child need to be separated from a same-grade relative/friend? If so please give the child's name and the reason:

If you have any additional information or not enough room to respond appropriately, please feel free to staple items to this document when you return it to the front office.